ASPEN VIEW PUBLIC SCHOOLS ~ STUDENT REGISTRATION

3600 – 48 Avenue Phone: 780-675-7080 Athabasca, AB info@aspenview.org T9S 1M8 www.aspenview.org

Please contact the appropriate school to submit your registration form.

Boyle School ~ K-12 Ph: 780.689,3647 H. A. Kostash School ~ K-12 Ph: 780.656,3820 Smith School ~ K-12 Ph: 780.829,3979 CAVE ~ Ph: 1-888-870-7313 EPC School (Athabasca) ~ 7-12 Ph:780.675.2285 LTI School (Athabasca) ~ 4-6 Ph: 780.675.2213 Thorhild Central School ~ K-12 Ph: 780.398.3610 WHP School ~ K-3 Ph: 780.675.4546 Grassland School ~ K-9 Ph: 780.525.3733 Rochester School ~ K-9 Ph: 780.698.3970 Vilna School ~ K-12 Ph: 780.636.3651

The information requested herein is authorized under the School Act RSA 2000, by the Student Record Regulation and by School Board Policy.

1. STUDENT/PARENT/GUARDIAN AND REGI	STRATION INFORMATION:				
STUDENT REGISTRATION INFORMATION	Registration Date:				
LEGAL First Name:					
LEGAL Middle Name(s)					
LEGAL Last Name					
Registering for Grade					
Preferred First Name	Preferred Last Name				
Mailing Address:					
Town:	Postal Code				
Home Phone Number	Student Cell Phone Number:				
Birthdate (yyyy/mm/dd)	Gender: ☐ Male ☐ Female ☐ Unspecified				
If you reside outside of Aspen View Public School Division	If you reside outside of Aspen View Public School Division, please indicate your resident school board:				
Age	Alberta Student Number				
Previous School					
Previous School City/Province					
CITIZENSHIP OR IMMIGRATION STATUS:					
Canadian or Child of a Canadian Citizen: ☐ Yes ☐ No					
Copy of Birth Certificate on file: ☐ Yes ☐ No (see * below)					
Individual who is lawfully admitted to Canada for permanent or temporary residence or child of that individual (excludes tourists and visitors)					
Other, explain	<u></u>				
Any applicable EXPIRY DATE	<u></u>				
If you reside on an Indian Reserve, please indicate the r	reserve, band and status number:				

* All students require a copy of their birth certificate on file. A copy of the birth certificate must be submitted to the school, if not previously done.

PARENT/GUARDIAN INFORMATION

Please identify **each** legal guardian for the child being enrolled. The legal guardian is the parent or person legally appointed as guardian; as defined Section 2 of the School Act and within the Family Law Act, Corrections Act, Corrections and Conditional Release Act, Young Offenders Act, or Child, Youth and Family Enhancement Act.

□ Father □ Stepfather □ Guardian □ Other Full Name:	☐ Mother ☐ Stepmother ☐ Guardian ☐ Other Full Name:			
Address:	Address:			
(Note 'same' if not different from student's, above)	(Note 'same' if not different from student's, above)			
Ph: Home Cell	Ph: Home Cell			
Work Other	Work Other			
E-Mail:	E-Mail:			
CUSTODY INFORMATION	Appendix A - Parenting Order/Custody & Access Form			
Are there any Court Orders affecting access to the student?	☐ Yes* ☐ No ☐ Copy provided			
If Yes, parent to fill out Appendix A for student file and prov	ride a copy of order for student's file			
Custody/Access concerns?				
Home Phone Number	Other Phone Number			
2) Full Name				
Home Phone Number	Other Phone Number			
2. EMERGENCY CONTACT AND MEDICAL IN	FORMATION:			
EMERGENCY CONTACT INFORMATION: other than pa				
1) Full Name	Relationship to Student			
Home Phone Number	Other Phone Number			
2) Full Name	Relationship to Student			
Home Phone Number	Other Phone Number			
See Appendix B – Student Allergy Form				
Does the student have allergies and/or a medical cor ☐ Yes* ☐No *If yes, please fill out Appendix B ALLERGY NOTE:				
EMERGENCY / MEDICAL NOTE:				
☐ Medical Disabilities ☐ Physical Disabilities	es			
Has your child had any previous special needs testing or ass	istance? □ Yes □No			
If yes, program name:	Contact:			

Attendance Area where the student res	ides:			
Designated School:				
If rural, you must provide both the stu	dent's Legal Land D	escription and Municip	oal Address (b	olue sign):
Method of transportation to school:	☐ School Bus	☐ Private Vehicle	☐ Walking	
Please Note: It is your obligation to provide proof 1) age 2) citiz		ards to the following:		
Examples of acceptable doct a. Birth Certificate (Car b. Passport (Canadian) c. Immigration Papers (d. Treaty Card (Numbe e. Permanent Resident	nadian) (including Refugee) r)	f. Adoption g. Tempora h. Legal G	Papers ary Resident P uardianship (G Work or Stud	Court Order)
Examples of acceptable doct a. Current school regist b. Driver's license for s	ration form signed b	y parent		
4. DECLARATIONS:				
INDEDENDENT CTUDENT CTATUC				
The School Act defines an independent older, and (a) who is living independent Family Enhancement Act.				
Are you claiming status as an "Indepen	dent Student" under t	he definition of the Schoo	l Act? □Y	es □ No
ABORIGINAL LEARNER DATA COLL If you wish to declare that you are an				
☐ Status Indian/First Nations	□ Non-Status I	ndian/First Nations	☐ Metis	☐ Inuit

For further information or if you have questions regarding the collection activity, please contact the office of the Director, Aboriginal Policy, Strategic Services Division, Alberta Education, 10155–102 Street, Edmonton T5J 4L5, (780) 427-8501. If you have questions regarding the collection activity by the Aspen View Public School Division school board, please contact the Aspen View Public Schools Secretary Treasurer at (780) 675-7080 ext 04.

SECTION 23 ELIGIBILITY (FRANCOPHONE EDUCATION):

According to Section 10 of the School Act and Section 23 of the Canadian Charter of Rights and Freedoms, the following applies to Canadian citizens' rights to have all their children receive primary and secondary instruction in French:

Citizens of Canada

- whose first language learned and still understood is French or
- who have received their primary school instruction in French or
- who have one or more children in the family having received or are receiving primary or secondary school
 instruction in French, in Canada.

 According to these criteria, do you claim to be eligible to have this child education in French?

According	to these criteria	a, do you claim	to be engine to have this child education in French:
	☐ Yes	□No	
If 'yes', do	you wish to ex	ercise your rig	nt to have your child education in French?
	☐ Yes	□No	
In Alberta, parents can only exercise this right by enrolling their child in a French first language (Francophone) program offered by a Francophone Regional Authority. To exercise your Section 23 rights, you must enrol your child with one of the five Francophone Regional Authorities listed below:			
• The	Northwest France	ophone Educatio	n Region No. 1 – St. Isidore (780) 624-8855
• The	: Greater North Ce	entral Francopho	ne Education Region No. 2 – Edmonton (780) 468-6440

The East Central Francophone Education Region No. 3 – St. Paul (780) 645-3888

ENGLISH AS A SECOND LANGUAGE (ESL) ELIGIBILITY:

A child or student may be eligible for English as a Second Language (ESL) supports when the primary language spoken at home is a language other than English and a current school year assessment demonstrates insufficient fluency in English to achieve grade level expectations in English Language Arts and other subject areas.

The Greater Southern Separate Catholic Francophone Education Region No. 4 – Calgary (403) 685-9881

The Greater Southern Public Francophone Education Region No. 4 – Calgary (403) 686-6998.

According to these criteria, do you believe your child qualifies fo	r ESL?	☐ Yes	□ No
If 'yes', please specify the primary language spoken at home			
DECLARATION BY PARENT, GUARDIAN, OR INDEPENDENT STUD	ENT:		
I hereby declare I have read and understood the information contained of information I have provided above to be true, correct, and complete. I are any changes to this information.		•	
Parent/Guardian/Independent Student Name (Please Print):			
Parent/ Guardian Signature		Date	

Continued Pages 5-7:

FOIP Declaration Form Appendix A - Parenting Order Appendix B - Allergy Record

Aspen View Public Schools' FOIP Notification

Freedom of Information and Protection of Privacy Act (FOIP Act)
Collection of Personal Information Notice under s. 34 of the FOIP Act

The FOIP Act, which came into effect for school boards on September 1, 1998, sets controls and standards on how public bodies, such as school boards, collect, use and disclose personal information that is in their custody or under their control. The FOIP Act requires that school boards collect personal information directly from individuals the information is about, that these individuals be provided with the legal authority for the collection, be explained the purpose of the collection and how the information will be used, and be provided a contact person should they have any questions relating to this activity.

• The information collected on this form as part of the school registration process is personal information as referred to in the FOIP Act. This personal information is collected pursuant to the provisions of the *School Act* and its regulations (e.g. for the establishment of a student record, determination of residency) and pursuant to section 33(c) of the FOIP Act as the collection is related directly to and is necessary to a school board's obligation to provide students with an education program that meets their needs and to provide a safe and secure school environment (e.g. program placement, determination of eligibility and/or suitability for provincial or federal funding, contact and health related information in the event of problems or emergencies). Personal information may also be provided to the Minister of Education for the purpose of carrying out programs, activities, or policies under his administration (e.g. research, statistical analysis).

Once the information is collected and compiled, Aspen View Public School Division believes the uses listed below are part of a vital, healthy and functioning school and participation of all students is important and encouraged. Here are examples of activities where the information may be used:

- the taking of individual, class, team or club photos or information including awards, school events or student marks for school purposes including school publications such as newsletters, yearbooks, school/division websites and similar publications
- the use of student information, including photos, for other identification purposes
- the use of students' names in honour rolls, work ethic (listings), graduation ceremonies, program enrolment, scholarship or other awards within the school or school boards and at school sponsored events such as annual awards night. This information may be included in school newsletters, yearbooks, school/division websites and similar publications
- the use of students' names and academic information necessary for determining eligibility or suitability for provincial, federal or other types of awards or scholarships in the event the board applies on a student's behalf
- the use of students' names, related contact information and telephone numbers for absenteeism verification
- the taking of photos and/or videos of classroom activities, and their use by the media or other organizations where students are not interviewed or identified by name or face. Where individual students are identified or interviewed and the material will be used outside the school a separate and specific consent will be required. You will be contacted prior to this event taking place. Please note that photos and/or videos of school activities that are open to the general public may be taken and used for purposes within and outside of the school.
- the taking of photos/videos of classroom or other school activities by the school board where the material will be used within the school. Where individual students are identified or interviewed and the material will be used outside the school, a separate and specific consent will be required. You will be contacted prior to this event taking place.
- the use of students' names on artwork or other creative work or material of students displayed at school or school board sites or at a school board sponsored display in the community, provided appropriate copyright legislation is followed.

If you have any questions or concerns regarding the collection and the intended purposes, please contact the Secretary Treasurer at Aspen View Public Schools, (780) 675-7080 ext 04.

If you wish to request that your child's personal information be **withheld** for any reason, please contact the **School Principal directly**.

I have read the Aspen View Schools' FOIP Notification and understand that my child's personal information will be used to provide an education program that meets their needs and provide a safe and secure school environment.						
Student's Name:						
Parent/Guardian Name:						
Signature	Date					

PARENTING ORDER/CUSTODY & ACCESS FORM

There are occasions where child guardianship concerns involve the school. If your child is in a situation relating to any of the orders below, please complete the appropriate section(s) so the school has the necessary information to follow a proper course of action. The school must be supplied with a copy of the order and the court seal must be evident on the order.

CUSTODY AND ACCESS ORDER:	□ YES	□ NO
Both the custodial and the non-custodial parents have access to the chithe child from the school, the school can attempt to contact the custod school cannot try to prevent the non-custodial parent from taking their Name of Child:	dial parent and advise r child.	
Name of Custodial Parent:		
Name of Non-Custodial Parent:		
Contact phone number if an incident occurs or concerns arise at the so	chool:	
Custody/access concerns:		
-		
LEGAL RESTRAINING ORDER	□ YES	□ NO
One parent has custody and the other parent has a restraining order f the non-custodial parent takes the child from school, the school must From that point on, it is a police matter. The school will attempt to con the situation.	call the RCMP and advi	se them of the situation.
You must be aware that the school and its personnel will take occur, but we may not be able to make phone contact with the custor prevent any parent from accessing their child. If you would like fur contact the School Principal.	dial parent, and we are	not legally allowed to
PARENTING ORDER	☐ YES	□ NO
The courts may make a Parenting Order when a child has more than cand are unable to agree on how to distribute powers, responsibilities a		
What is the allocation of decision making powers:		
What is the dispute resolution process:		
Allocation of parenting time:		
Other:		
CONTACT ORDER	□ YES	□ NO
A Contact Order involves contact between the child and persons other other people who might be important to the child. An application for ir telephone or e-mail, can be made if a guardian has denied contact wit What are the conditions/limitations of the contact?	n-person visitation or o	•
I have read and understand the above information. Also, I belied information I have provided is accurate.		
PARENT'S SIGNATURE	DAT	E

STUDENT ALLERGY FORM

		<u>Date:</u>				
	is form is to be comple tal or debilitating.	eted for students identi	fied as ha	ving severe aller	gies that are p	otentially
Th	is form must be signed by	the student's medical pra	actitioner <u>a</u>	nd parent (or guard	lian).	
Please provide the following information: 1. Identify the substance(s) to which the student is known to be allergic to. 2. List the symptoms of the allergic reaction(s). 3. List detailed emergency procedures to be followed in the event of an allergic reaction. 4. If medication is to be administered as part of the emergency procedure, the following information must be provided: • name of medication • possible side effects • required dosage • required dosage • method of administration • the time framework within which the medimust be administered						g
	Student's name:					
	1. Allergy to:	1. Symptoms	1. Eme	ergency procedure	1. Medication	Details
Pa	rent or Guardian's SIGNA ⁻	TURE		Medical Practition	er's SIGNATURE	=
Pa	rent or Guardian's NAME			Medical Practition	er's NAME	

Aspen View Public School Division Student Acceptable Use of Technology Agreement

Background

Aspen View Public Schools (AVPS) supports a learning and working environment in which students can communicate, collaborate, and access and create information. Aspen View Public Schools is committed to maintaining an accessible and safe digital environment. To that end, all AVPS students are expected to manage information technology resources in a manner that takes responsibility for and is respectful of the safety and wellbeing of all users. Use of Aspen View Public School's information technology resources must comply with all applicable laws, Alberta Education guidelines, and Division policies and procedures.

Procedures

- Division technology resources are to be used primarily for activities related to the
 mission and vision of the Division. Division technology is intended for educational
 purposes. Personal use of technology resources, including network bandwidth and
 electronic storage space, must not interfere with, or conflict with, use for educational
 purposes.
- Division technology resources may not be used for purposes that are illegal, unethical, or immoral. Use of Division technology resources for disruptive, fraudulent, harassing, threatening, obscene (including but not limited to racist, profane and pornographic), or malicious purposes is strictly prohibited.
- 3. Activities involving Division technology resources will, as much as possible, protect the privacy of information and personal safety of all users. Specifically, permission must be obtained by all individuals before sharing information in any format (eg. visual, audio, text-based), about any Aspen View student or staff member.
- 4. Individuals using Division technology resources shall not compromise the security of the Division network and data. The Division holds users responsible to protect their passwords and keep them private to ensure the security of all Division technology. Students will not use @edu.aspenview.org to access any technology resource not authorized by the Division, or for personal use.
- 5. Users of Division technology resources do not have a right to an expectation of privacy. For the purpose of ensuring responsible use, the Division reserves the right to monitor any activity occurring with its technology resources. Use of the Division's technology resources implies the user's consent to monitoring for security purposes.
- 6. Aspen View Public Schools prioritizes the importance of wellbeing and supports a balance between personal and professional life. Caregivers and students are encouraged to communicate with employees during the workday and to understand they may not receive a response after hours.
- 7. The Division shall not be responsible for the loss, theft or damage of personally owned technology.

- 8. All users are expected to handle Division equipment with care and respect and may be held responsible for the cost of replacement or repairs if found responsible for loss or damage.
- 9. Any student violating these procedures, or any applicable provincial, federal, or international laws, or posted classroom, school, or Division rules, is subject to loss of technology privileges, and any other Division disciplinary options.

Student Name:
Student Grade:
Current School:
I have read and understand the above Aspen View procedures for the acceptable use of technology. I understand that my digital access will be suspended or removed if I do not abide by the Aspen View procedures of acceptable use of technology. I agree to abide by the terms of the Aspen View Acceptable Use of Technology Agreement.
Student Signature:
Date:
As a parent or legal guardian, I have reviewed the above information and provide consent for my child to use technology as required by Aspen View Schools and to allow my child to access the Aspen View network services for the duration of their time as an enrolled student in Aspen View Public School Division. I understand that my child will be accessing digital content and services online as outlined in the Aspen View Technology Code of Conduct. I understand that if the school has concerns with my child's technology use, digital access or online behavior that they will contact me to determine a solution.
Parent/Guardian Signature:
Date:
Questions can be directed to your child's teacher or school principal. This form needs to be

returned to the school.



3600 – 48th Avenue Athabasca, Alberta T9S 1M8 Phone: 780-675-7080; Toll Free 1-888-488-0288 info@aspenview.org www.aspenview.org

Canada's Anti-Spam Law came into effect on July 1, 2014. The Anti-Spam Law states that without your consent, we will be unable to send you communications electronically.

Aspen View Public School Division wants to continue to keep you up-to-date and informed about the latest school and school board information, events and announcements through electronic communications such as emails and newsletters from Aspen View Public School Division and its schools, trustees, school councils, service providers, and other organizations associated with Aspen View Public Schools. Occasionally, these communications may include information about offers, advertisements or promotions related to school activities such as events, yearbooks, field trip opportunities, student photos, or similar school-related activities.

To receive the above mentioned electronic communications, please complete the form below to indicate your consent and return to your child's school. Please note that if you do not return the completed form we will be unable to continue to send you electronic communications.

If you have any questions, or wish to withdraw your consent at any time, please contact the secretary of your child's school and have your name removed from the consent list.

Thank you.	
Constantine Kastrinos	
Superintendent	
Aspen View Public Schools	
Name of student:	
Name of student's school:	
Student's grade:	
Parent / Guardian name:	
Parent / Guardian signature indicating consent:	
Date:	

ASPEN VIEW PUBLIC SCHOOLS

Put an X beside appropriate school that student will be attending: ____ Boyle School _ EPC School (7-12 Athabasca) ___ Grassland School H.A. Kostash School (Smoky Lake) ___ LTI School (4-6 Athabasca) ___ Rochester School ____ Smith School Whp School (K-3 Athabasca) Thorhild Central School ___ CAVE ___ Vilna School REQUEST FOR AUTHORIZATION TO RELEASE STUDENT CUMULATIVE RECORD (date) (first name) (surname of student) (middle name) Date of Birth: _____ (month) (day) Entering Applicable School at Grade Permission is hereby granted for the school (division) to release the Cumulative Record and any confidential information of the above named student to the school indicated above. (name of previous school) province town / city postal code Phone: _____ Email Address: Fax: _____ For Office Use Only: Please send the record to the school address below: Mailing Address of School that the student is now attending: Town: _____ Alberta Postal Code _____ Email Address: