



How I Interact with Books

(adapted from Alberta Health Services, The Story Box)

Baby:

I chew, bang, or carry around a book. (Durable books are best!)

I like to hold the book while you read it to me.

I might babble and try to copy your words.

I like books with photos, or things I can touch and feel.

Label pictures for me using simple words.



Toddler:

I like to look at pictures in magazines, books, and catalogues.

I like books with thick pages that I can turn myself!

I might pretend to read the book and talk about the pictures.

I will have a hard time sitting for a WHOLE story!

Let me hold the book and turn the pages. Say the words that I point to ("puppy"), and teach me phrases to use with my favourite words ("dirty puppy").



Preschooler:

I like when people read to me! I can listen to a whole story!

I like stories with patterns, rhymes, and simple story lines.

I LOVE to act out the stories I know!

I like to tell what I know about the story, and guess what happens next! I can tell the story in my own way now. You can model new sentences I could use or help me tell what happened first, next, and last.

